

Item	Descrição	Unidade	Quantidade	Valor Unitário	Valor Total
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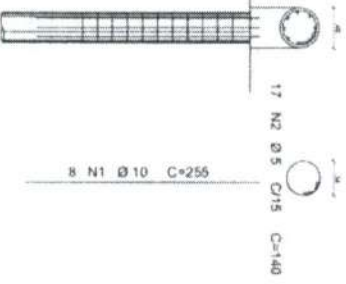


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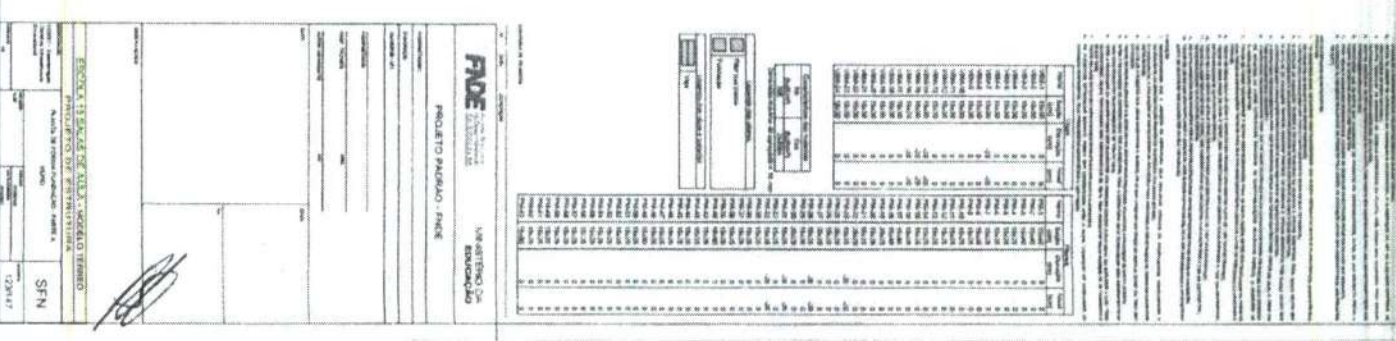
Item	Descrição	Unidade	Quantidade	Valor Unitário	Valor Total
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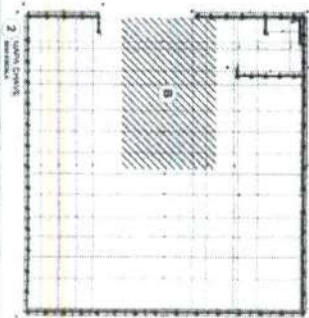
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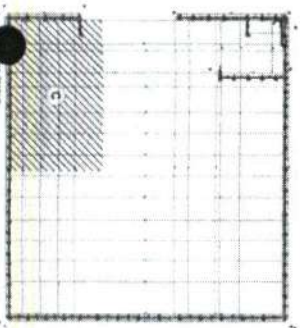
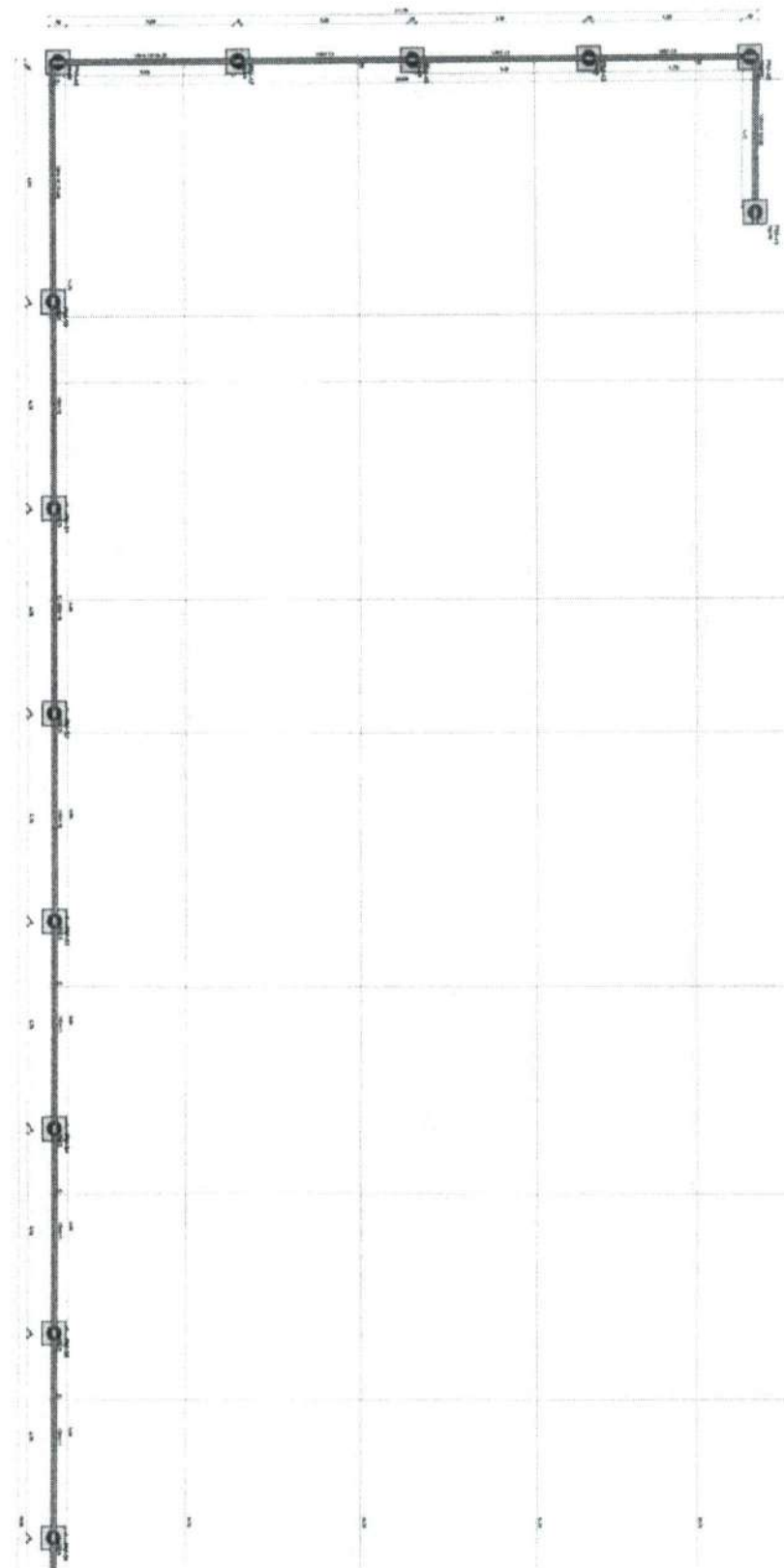
COTA DE ARRASTAMENTO VARIÁVEL
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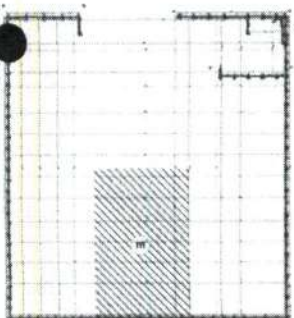


Item	Descrição	Unidade	Quantidade	Valor Unitário	Valor Total
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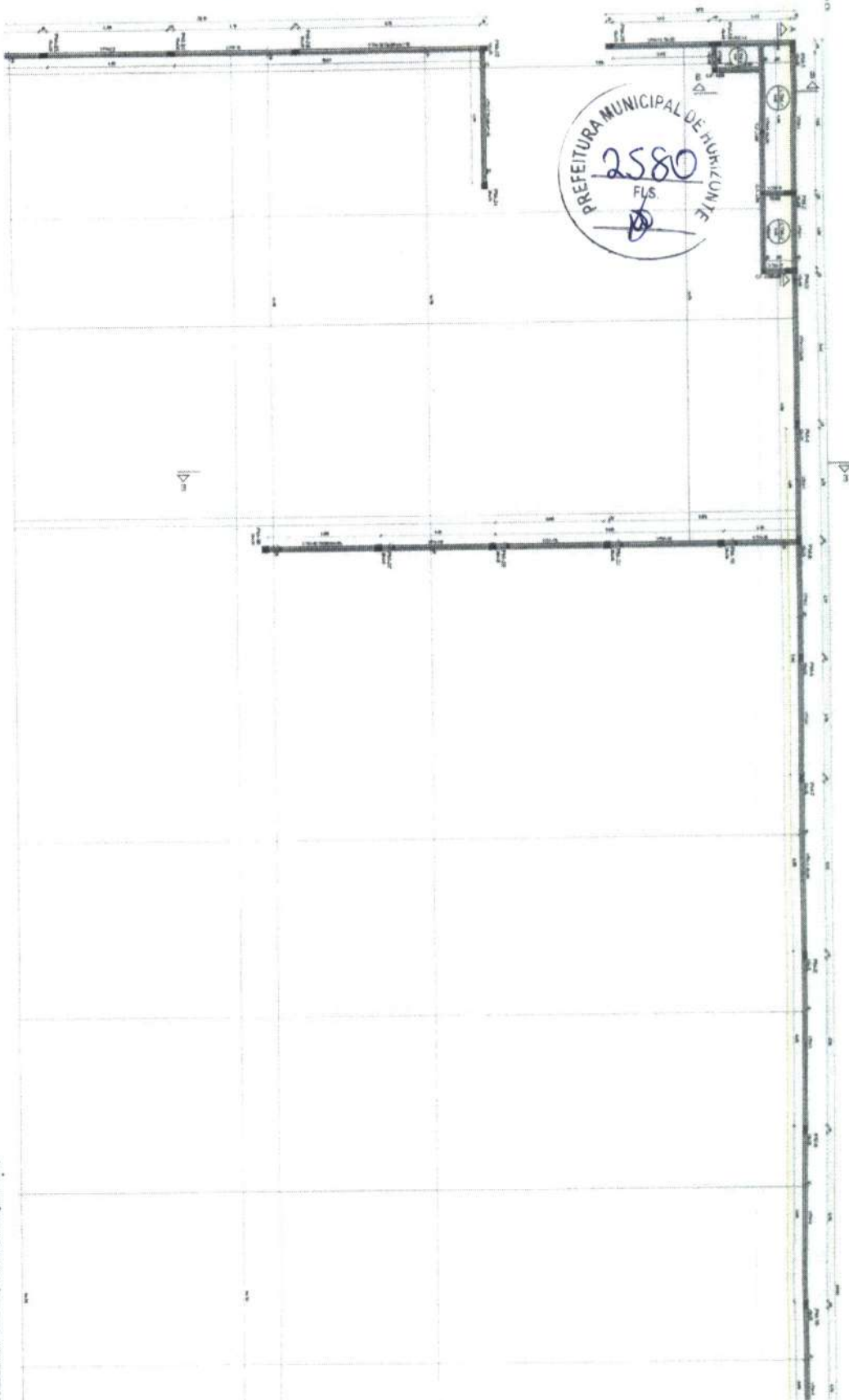
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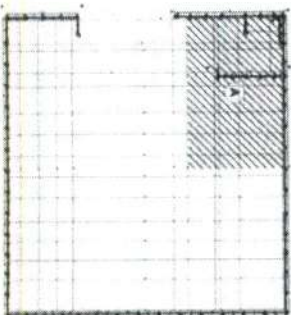


UNITED STATES DEPARTMENT OF AGRICULTURE		BUREAU OF PLANT INDUSTRY		PLANT INDUSTRY REPORT	
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[illegible]

1. The first step in the process of the investigation is the identification of the problem. This involves a thorough review of the available information and a clear definition of the issue at hand.

2. Once the problem is identified, the next step is to gather relevant data. This can be done through various methods, including interviews, surveys, and analysis of existing records.

3. After gathering the data, the investigator must analyze it to identify patterns and trends. This step is crucial in understanding the root cause of the problem.

4. The final step in the process is to develop and implement a solution. This involves creating a plan of action and ensuring that it is effectively carried out.

5. Throughout the entire process, it is important to maintain clear communication and documentation. This ensures that all parties involved are kept informed and that the progress of the investigation is well-recorded.

6. The investigation should be conducted in a fair and unbiased manner, with all evidence being carefully examined and evaluated.

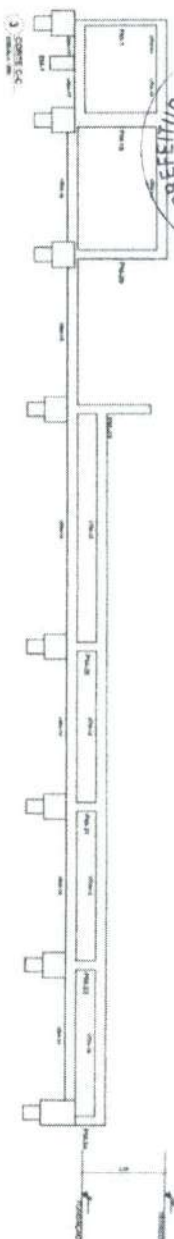
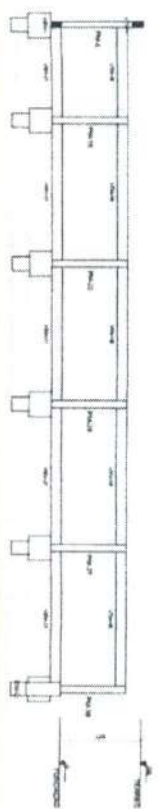
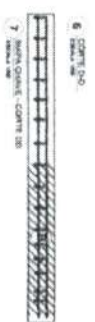
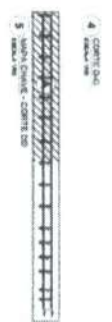
7. The results of the investigation should be presented in a clear and concise manner, allowing for a full understanding of the findings.

8. Finally, the investigator should provide recommendations for preventing future occurrences of the problem, based on the lessons learned from the investigation.

[illegible]

Category	Value
Category 1	Value 1
Category 2	Value 2
Category 3	Value 3
Category 4	Value 4
Category 5	Value 5
Category 6	Value 6
Category 7	Value 7
Category 8	Value 8
Category 9	Value 9
Category 10	Value 10
Category 11	Value 11
Category 12	Value 12
Category 13	Value 13
Category 14	Value 14
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Category 21	Value 21
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Category 96	Value 96
Category 97	Value 97
Category 98	Value 98
Category 99	Value 99
Category 100	Value 100

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2. **CONCEPT** *See* Question 1.[illegible]

1. The first part of the document is a letter from the President of the United States to the Congress, dated January 3, 1862. It is a very long letter, and it contains a great deal of information about the state of the country at that time. It is a very important document, and it is one of the most important documents in the history of the United States.

2. The second part of the document is a letter from the Secretary of the Treasury to the Congress, dated January 3, 1862. It is a very long letter, and it contains a great deal of information about the state of the country at that time. It is a very important document, and it is one of the most important documents in the history of the United States.

3. The third part of the document is a letter from the Secretary of the Navy to the Congress, dated January 3, 1862. It is a very long letter, and it contains a great deal of information about the state of the country at that time. It is a very important document, and it is one of the most important documents in the history of the United States.

4. The fourth part of the document is a letter from the Secretary of the War to the Congress, dated January 3, 1862. It is a very long letter, and it contains a great deal of information about the state of the country at that time. It is a very important document, and it is one of the most important documents in the history of the United States.

5. The fifth part of the document is a letter from the Secretary of the Interior to the Congress, dated January 3, 1862. It is a very long letter, and it contains a great deal of information about the state of the country at that time. It is a very important document, and it is one of the most important documents in the history of the United States.

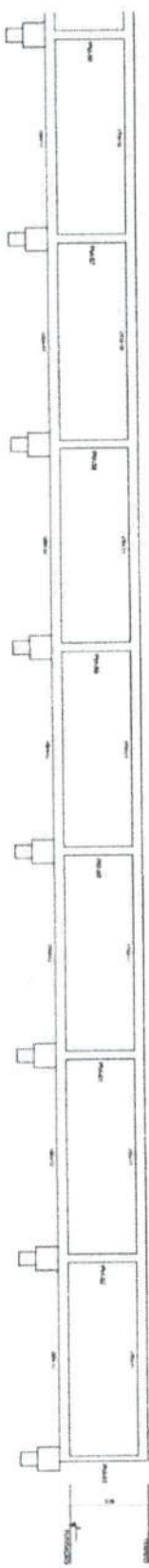
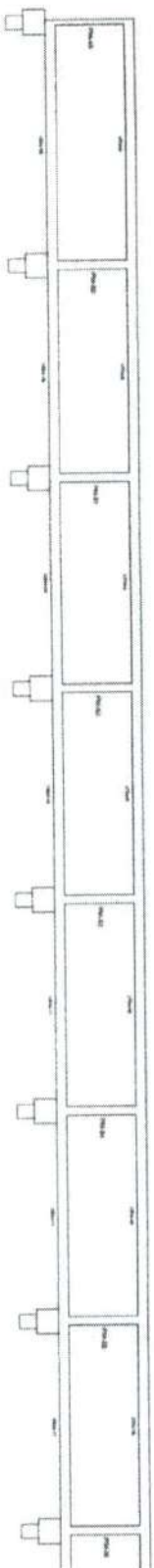
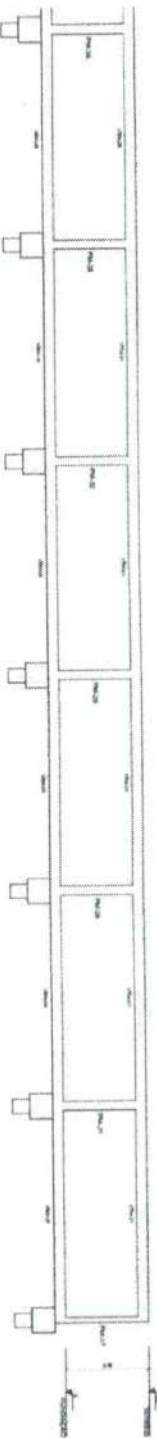
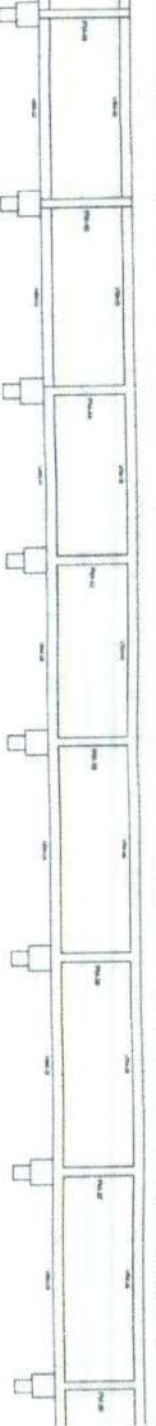
6. The sixth part of the document is a letter from the Secretary of the Agriculture to the Congress, dated January 3, 1862. It is a very long letter, and it contains a great deal of information about the state of the country at that time. It is a very important document, and it is one of the most important documents in the history of the United States.

7. The seventh part of the document is a letter from the Secretary of the Education to the Congress, dated January 3, 1862. It is a very long letter, and it contains a great deal of information about the state of the country at that time. It is a very important document, and it is one of the most important documents in the history of the United States.

8. The eighth part of the document is a letter from the Secretary of the Commerce to the Congress, dated January 3, 1862. It is a very long letter, and it contains a great deal of information about the state of the country at that time. It is a very important document, and it is one of the most important documents in the history of the United States.

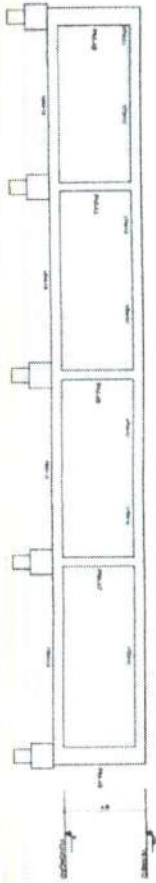
9. The ninth part of the document is a letter from the Secretary of the Post Office to the Congress, dated January 3, 1862. It is a very long letter, and it contains a great deal of information about the state of the country at that time. It is a very important document, and it is one of the most important documents in the history of the United States.

10. The tenth part of the document is a letter from the Secretary of the Marine to the Congress, dated January 3, 1862. It is a very long letter, and it contains a great deal of information about the state of the country at that time. It is a very important document, and it is one of the most important documents in the history of the United States.



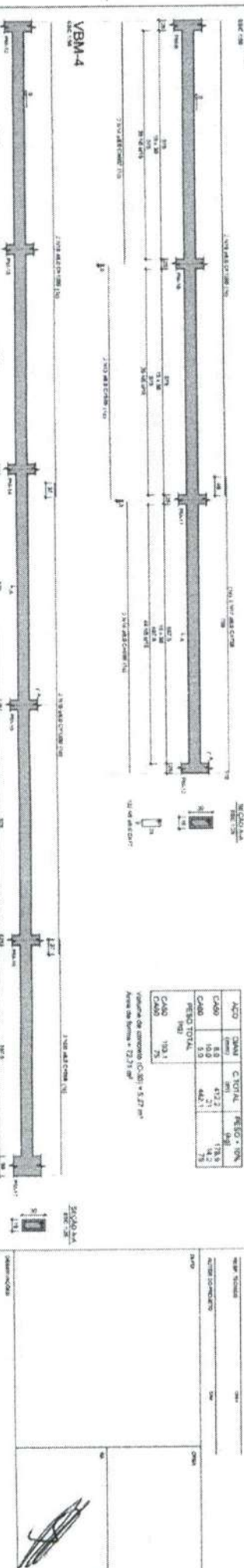
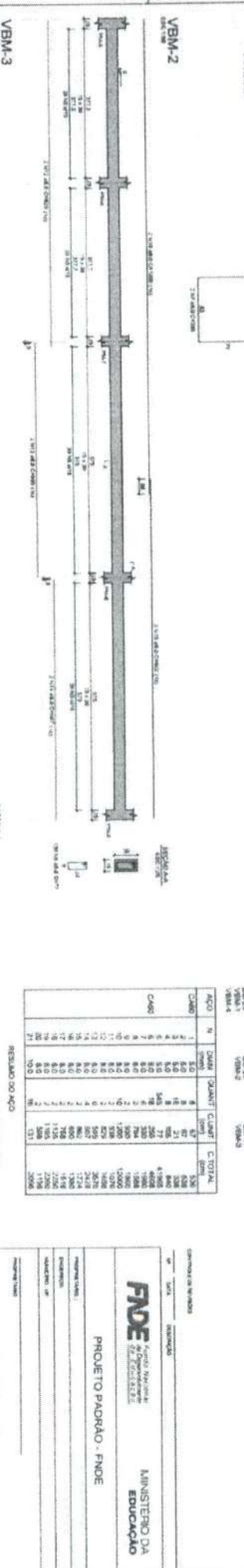
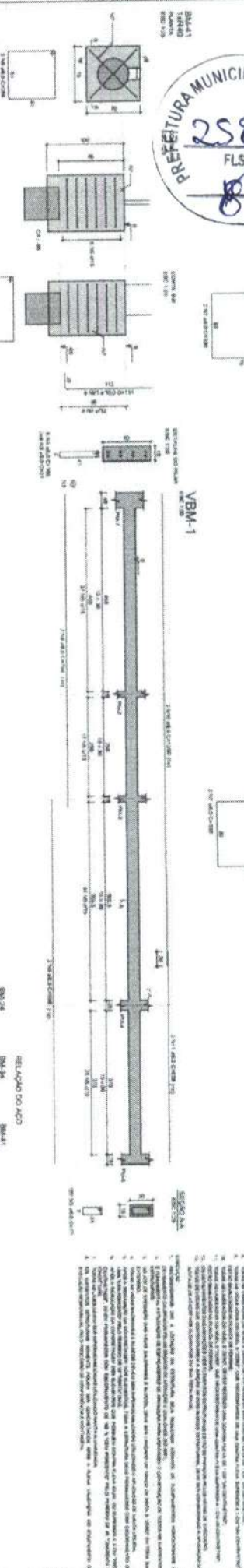
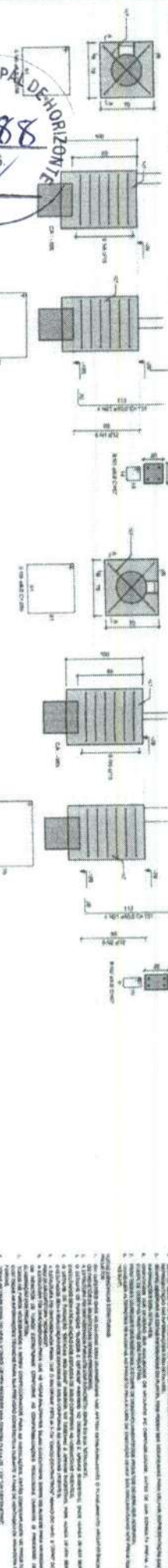
7 CONTI 0-6
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8 MAIN CHASE - CONTI 0-6
TOTAL 180

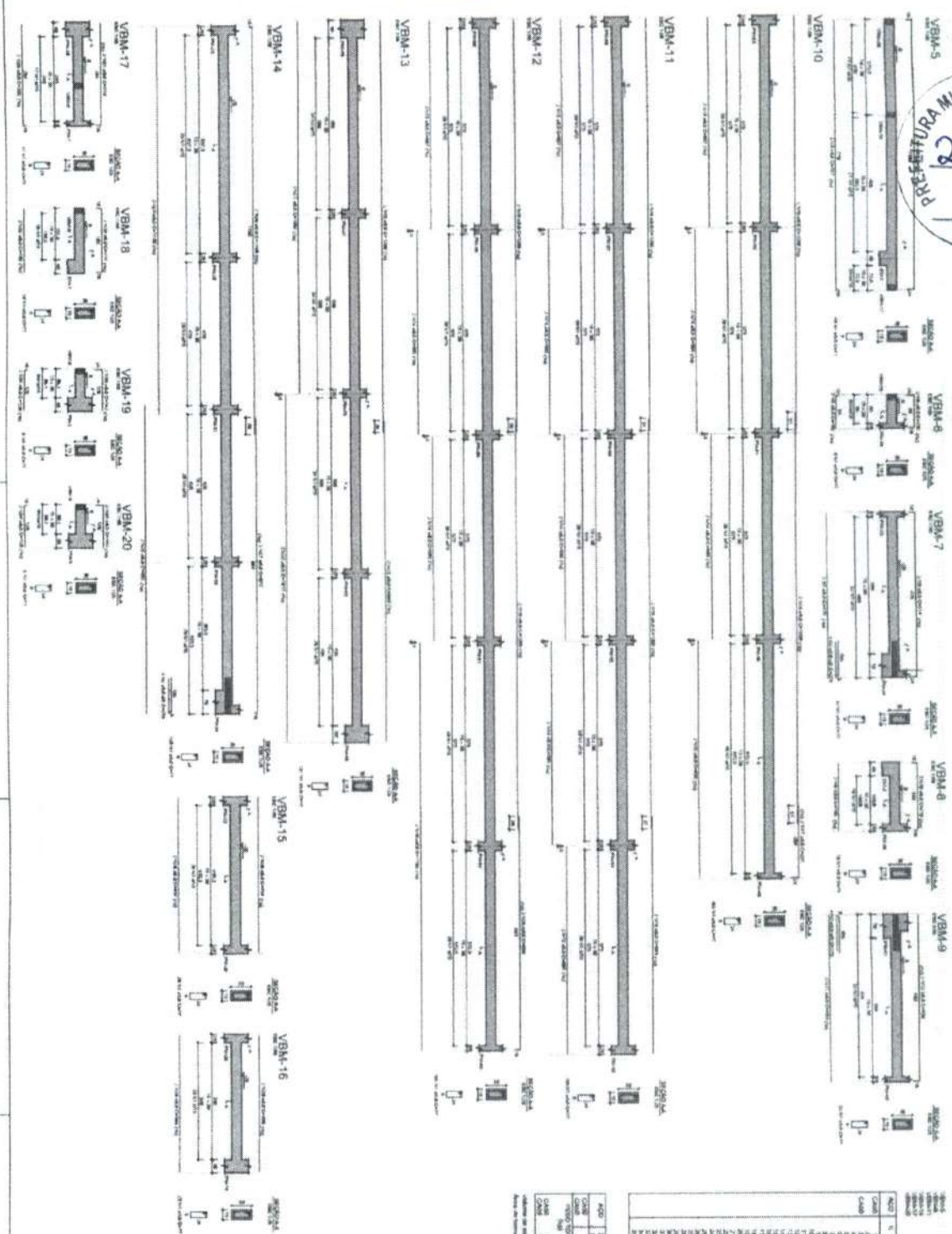


7. Complete the following table:

[illegible]

[illegible][illegible]

ESCOLA 13 SALAS DE ALILA- MODELO TÍPICO PROJETO DE ESTRUTURA		07-01	
ANOTAÇÕES DE PROJEÇÕES		07-01	
13/07/147		07-01	



RESUMO DO AÇO

QTD	UNID	COMPR	ESP	TIPO	VALOR
1	m	1.20	1.20	1.20	1.20
2	m	1.20	1.20	1.20	1.20
3	m	1.20	1.20	1.20	1.20
4	m	1.20	1.20	1.20	1.20
5	m	1.20	1.20	1.20	1.20
6	m	1.20	1.20	1.20	1.20
7	m	1.20	1.20	1.20	1.20
8	m	1.20	1.20	1.20	1.20
9	m	1.20	1.20	1.20	1.20
10	m	1.20	1.20	1.20	1.20
11	m	1.20	1.20	1.20	1.20
12	m	1.20	1.20	1.20	1.20
13	m	1.20	1.20	1.20	1.20
14	m	1.20	1.20	1.20	1.20
15	m	1.20	1.20	1.20	1.20
16	m	1.20	1.20	1.20	1.20
17	m	1.20	1.20	1.20	1.20
18	m	1.20	1.20	1.20	1.20
19	m	1.20	1.20	1.20	1.20
20	m	1.20	1.20	1.20	1.20

RESUMO DO ALUMINIO

QTD	UNID	COMPR	ESP	TIPO	VALOR
1	m	1.20	1.20	1.20	1.20
2	m	1.20	1.20	1.20	1.20
3	m	1.20	1.20	1.20	1.20
4	m	1.20	1.20	1.20	1.20
5	m	1.20	1.20	1.20	1.20
6	m	1.20	1.20	1.20	1.20
7	m	1.20	1.20	1.20	1.20
8	m	1.20	1.20	1.20	1.20
9	m	1.20	1.20	1.20	1.20
10	m	1.20	1.20	1.20	1.20
11	m	1.20	1.20	1.20	1.20
12	m	1.20	1.20	1.20	1.20
13	m	1.20	1.20	1.20	1.20
14	m	1.20	1.20	1.20	1.20
15	m	1.20	1.20	1.20	1.20
16	m	1.20	1.20	1.20	1.20
17	m	1.20	1.20	1.20	1.20
18	m	1.20	1.20	1.20	1.20
19	m	1.20	1.20	1.20	1.20
20	m	1.20	1.20	1.20	1.20

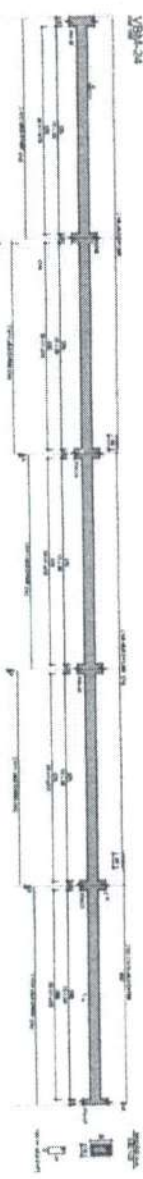
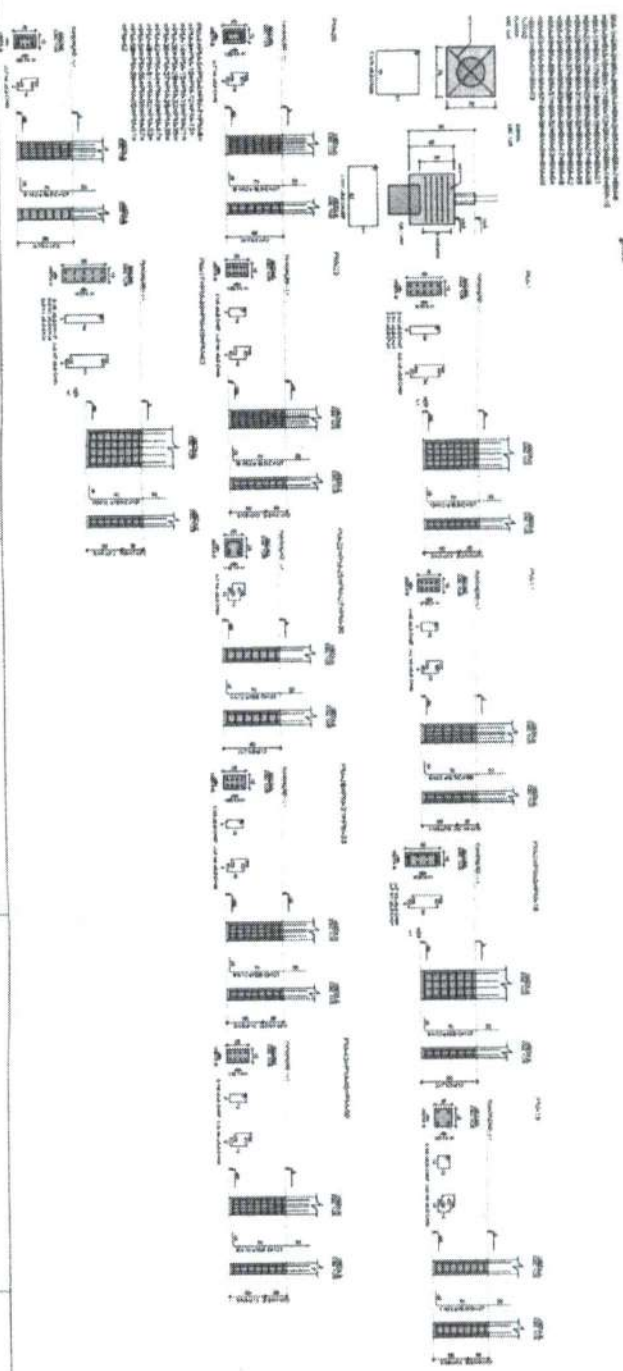
ESCOLA 13 ANAS DE ALA - MODELO TERREO

PROJETO DE RESTAURACAO

ANEXOS

SFN

138/47

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1. PROYECTO 2. FECHA 3. ENCARGADO		4. PROYECTO 5. FECHA 6. ENCARGADO	
7. PROYECTO 8. FECHA 9. ENCARGADO		10. PROYECTO 11. FECHA 12. ENCARGADO	
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73. PROYECTO 74. FECHA 75. ENCARGADO		76. PROYECTO 77. FECHA 78. ENCARGADO	
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97. PROYECTO 98. FECHA 99. ENCARGADO		100. PROYECTO 101. FECHA 102. ENCARGADO	
103. PROYECTO 104. FECHA 105. ENCARGADO		106. PROYECTO 107. FECHA 108. ENCARGADO	
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121. PROYECTO 122. FECHA 123. ENCARGADO		124. PROYECTO 125. FECHA 126. ENCARGADO	
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133. PROYECTO 134. FECHA 135. ENCARGADO		136. PROYECTO 137. FECHA 138. ENCARGADO	
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193. PROYECTO 194. FECHA 195. ENCARGADO			