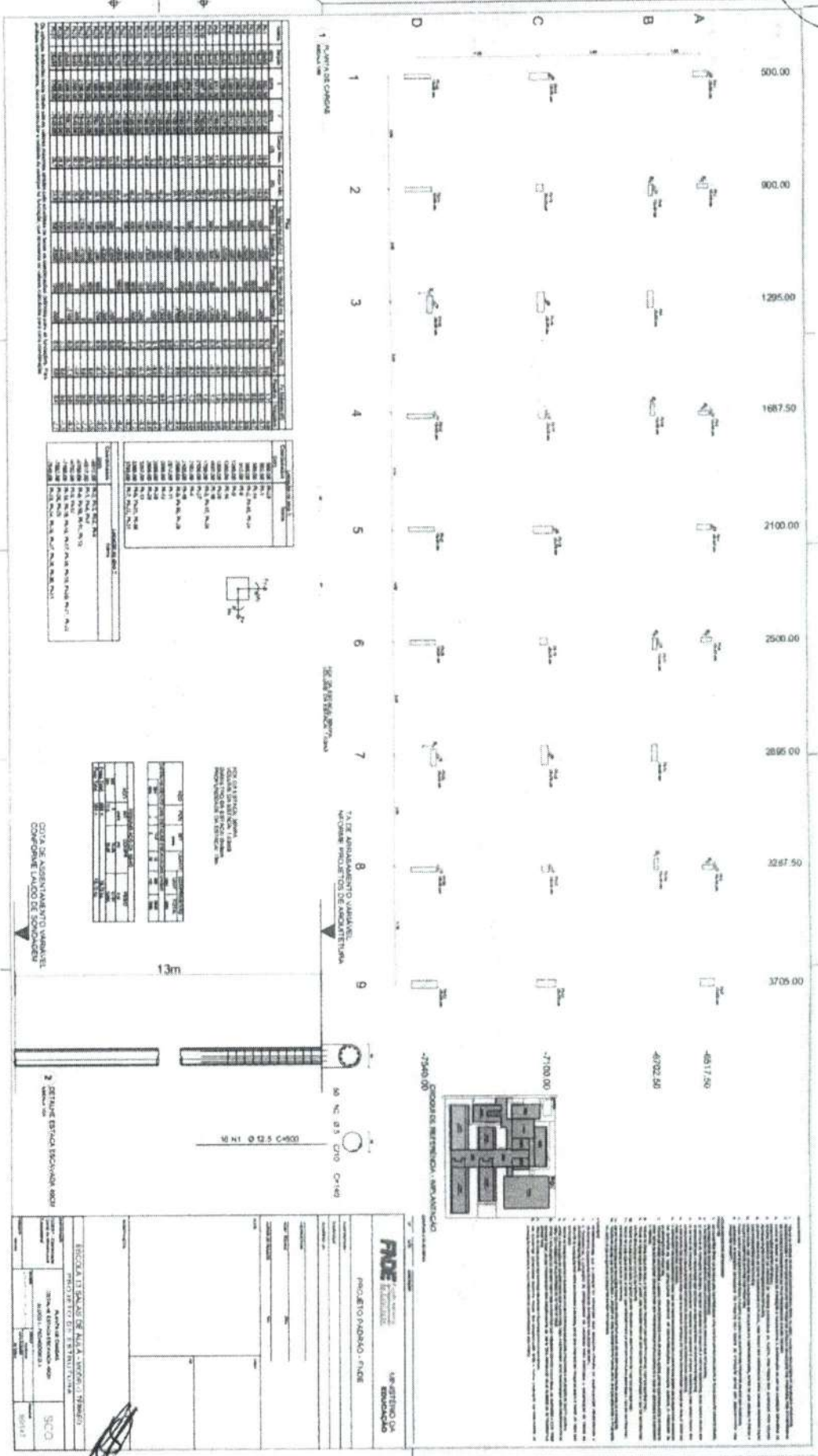




This architectural floor plan depicts a large industrial facility, likely a factory or warehouse, characterized by a complex arrangement of rooms and corridors. The plan is oriented with a north arrow pointing towards the upper right. The layout includes a central corridor system that provides access to various rooms, including large open spaces, smaller enclosed areas, and specialized rooms such as a 'Küche' (kitchen) and a 'Wohnung' (dwelling). The plan is heavily annotated with technical specifications, including dimensions, material codes, and structural details. Key features include a large central hall, several smaller rooms, a kitchen, a dwelling, and a series of rooms along the left side. The plan also shows a series of rooms along the right side, including a 'Küche' and a 'Wohnung'. The overall design suggests a functional and efficient industrial environment.

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[illegible]

Year	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100
1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100	

QUESTIONS

☐ 1. What is the purpose of the study?

☐ 2. What are the objectives of the study?

☐ 3. What are the research questions?

☐ 4. What are the hypotheses?

☐ 5. What are the variables?

☐ 6. What are the methods?

☐ 7. What are the results?

☐ 8. What are the conclusions?

☐ 9. What are the implications?

☐ 10. What are the limitations?

☐ 11. What are the strengths?

☐ 12. What are the weaknesses?

☐ 13. What are the contributions?

☐ 14. What are the future directions?

☐ 15. What are the ethical considerations?

☐ 16. What are the funding sources?

☐ 17. What are the conflicts of interest?

☐ 18. What are the acknowledgments?

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☐ 32. What are the data collection?

☐ 33. What are the data analysis?

☐ 34. What are the results and discussion?

☐ 35. What are the conclusions and recommendations?

☐ 36. What are the implications for practice?

☐ 37. What are the implications for policy?

☐ 38. What are the implications for theory?

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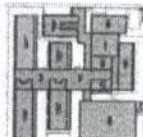
☐ 208. What are the index?

☐ 209. What are

Species	%	Abundance	SP
CO ₂	100	100	100
CH ₄	10	10	10
C ₂ H ₆	5	5	5
C ₃ H ₈	2	2	2
C ₄ H ₁₀	1	1	1
C ₅ H ₁₂	1	1	1
C ₆ H ₁₄	1	1	1
C ₇ H ₁₆	1	1	1
C ₈ H ₁₈	1	1	1
C ₉ H ₂₀	1	1	1
C ₁₀ H ₂₂	1	1	1
C ₁₁ H ₂₄	1	1	1
C ₁₂ H ₂₆	1	1	1
C ₁₃ H ₂₈	1	1	1
C ₁₄ H ₃₀	1	1	1
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C ₂₉ H ₆₀	1	1	1
C ₃₀ H ₆₂	1	1	1
C ₃₁ H ₆₄	1	1	1
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C ₃₃ H ₆₈	1	1	1
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C ₇₉ H ₁₆₀	1	1	1
C ₈₀ H ₁₆₂	1	1	1
C ₈₁ H ₁₆₄	1	1	1
C _{82</}			

Year	Population	Area	Population Density
1951	1,00,000	100	1000
1961	1,20,000	120	1000
1971	1,50,000	150	1000
1981	1,80,000	180	1000
1991	2,00,000	200	1000
2001	2,20,000	220	1000
2011	2,50,000	250	1000
2021	2,80,000	280	1000
2031	3,00,000	300	1000
2041	3,20,000	320	1000
2051	3,50,000	350	1000
2061	3,80,000	380	1000
2071	4,00,000	400	1000
2081	4,20,000	420	1000
2091	4,50,000	450	1000
2101	4,80,000	480	1000
2111	5,00,000	500	1000
2121	5,20,000	520	1000
2131	5,50,000	550	1000
2141	5,80,000	580	1000
2151	6,00,000	600	1000
2161	6,20,000	620	1000
2171	6,50,000	650	1000
2181	6,80,000	680	1000
2191	7,00,000	700	1000
2201	7,20,000	720	1000
2211	7,50,000	750	1000
2221	7,80,000	780	1000
2231	8,00,000	800	1000
2241	8,20,000	820	1000
2251	8,50,000	850	1000
2261	8,80,000	880	1000
2271	9,00,000	900	1000
2281	9,20,000	920	1000
2291	9,50,000	950	1000
2301	9,80,000	980	1000
2311	10,00,000	1000	1000

CHODURA ET AL. • *MyoD* and *Myf5* Are Required for the Development of the Myotome



1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

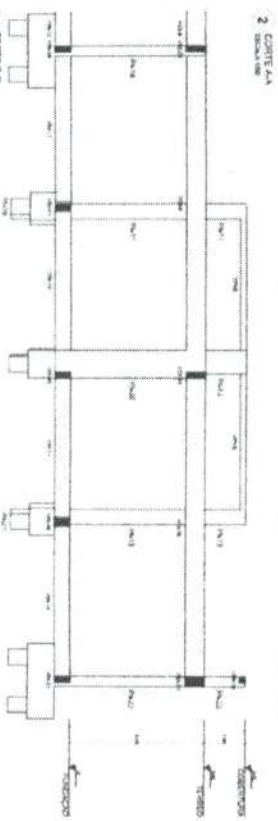
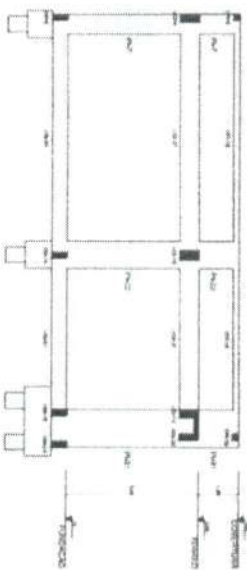
2. Once the problem is identified, the next step is to define the objectives and goals of the project. This helps to clarify what needs to be achieved and provides a clear direction for the work.

3. The third step is to develop a plan or strategy to address the problem. This involves identifying the resources needed, the tasks to be completed, and the timeline for the project.

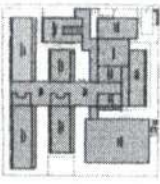
4. After the plan is developed, the next step is to implement the plan. This involves carrying out the tasks and activities that have been identified in the plan.

5. Finally, the last step is to evaluate the results of the project. This involves assessing the progress made, the quality of the work, and the overall impact of the project.

[illegible]



☐ Other	
Explain why you are not a member:	
Name:	



FD-36 Rev. 5-22-64 INVESTIGATIVE REPORT		REPORT MADE AT NEW YORK		REPORT MADE ON 10/15/64	
REPORT MADE BY SAC, NEW YORK (100-388610)		CHARACTER OF CASE COMMUNIST INFLUENCE		DATE OF REPORT 10/15/64	
TO DIRECTOR, FBI (100-388610)		FROM SAC, NEW YORK (100-388610)		CLASSIFICATION CONFIDENTIAL	
SUBJECT ALGERIA; COMMUNIST INFLUENCE		REFERENCE 100-388610		APPROVAL SAC, NEW YORK (100-388610)	
SYNOPSIS (This section contains a brief summary of the facts of the case.)		DETAILS (This section contains the details of the case.)		CONCLUSIONS (This section contains the conclusions of the investigation.)	
REMARKS (This section contains any additional remarks.)		ADMINISTRATIVE (This section contains any administrative information.)		OTHER (This section contains any other information.)	



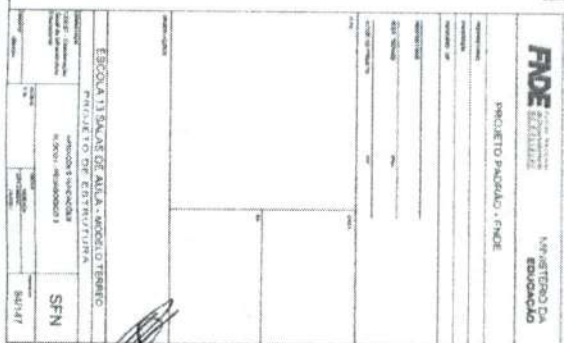
Age	Gender	Time (sec)	Mean ΔT (°C)
10-14	Male	120	0.1
10-14	Female	120	0.1
15-19	Male	120	0.1
15-19	Female	120	0.1
20-24	Male	120	0.1
20-24	Female	120	0.1
25-29	Male	120	0.1
25-29	Female	120	0.1
30-34	Male	120	0.1
30-34	Female	120	0.1
35-39	Male	120	0.1
35-39	Female	120	0.1
40-44	Male	120	0.1
40-44	Female	120	0.1
45-49	Male	120	0.1
45-49	Female	120	0.1
50-54	Male	120	0.1
50-54	Female	120	0.1
55-59	Male	120	0.1
55-59	Female	120	0.1
60-64	Male	120	0.1
60-64	Female	120	0.1
65-69	Male	120	0.1
65-69	Female	120	0.1
70-74	Male	120	0.1
70-74	Female	120	0.1
75-79	Male	120	0.1
75-79	Female	120	0.1
80-84	Male	120	0.1
80-84	Female	120	0.1
85-89	Male	120	0.1
85-89	Female	120	0.1
90-94	Male	120	0.1
90-94	Female	120	0.1
95-99	Male	120	0.1
95-99	Female	120	0.1

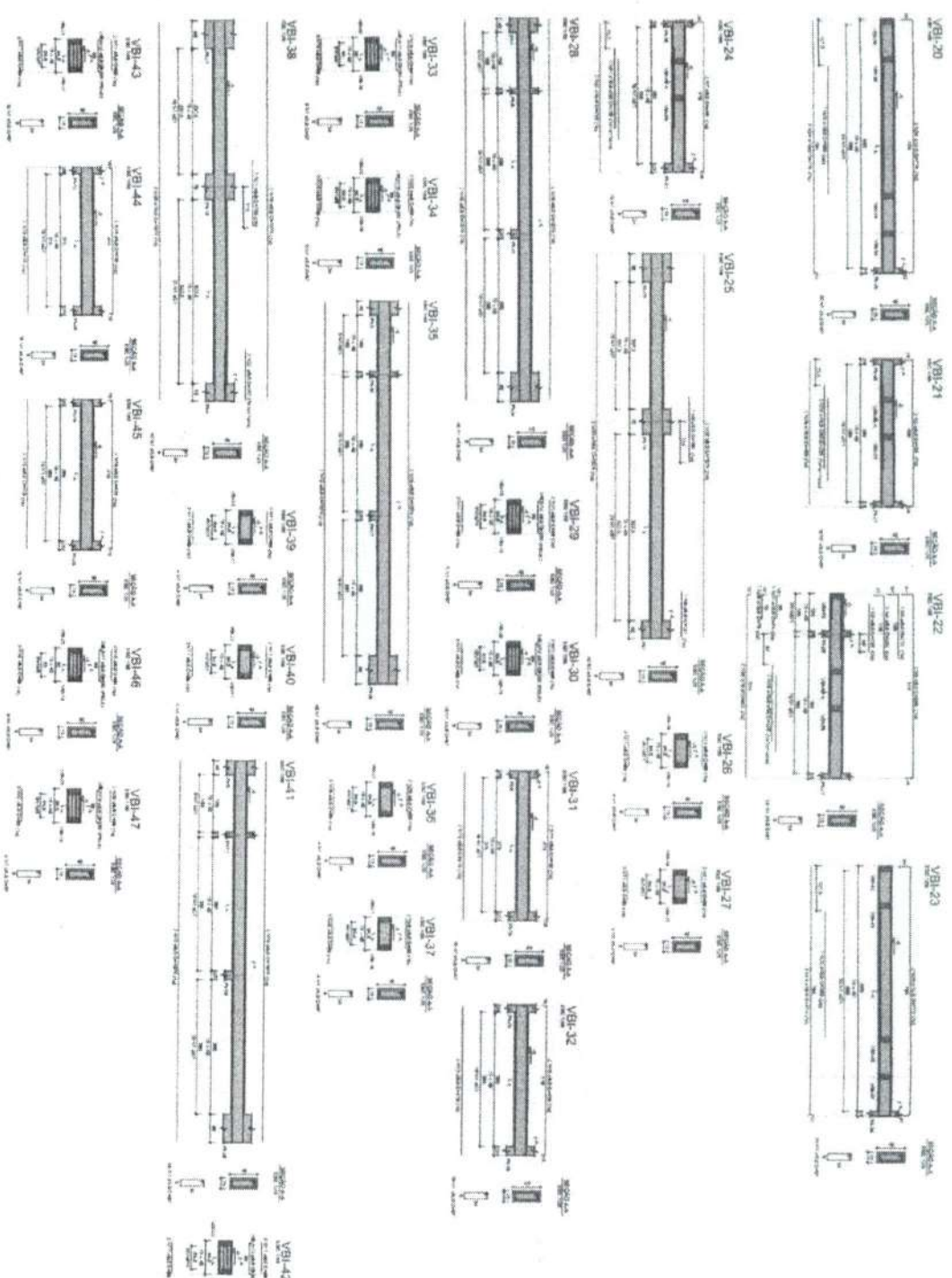
$$\text{Average } \text{SD} = \sqrt{\frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2}$$

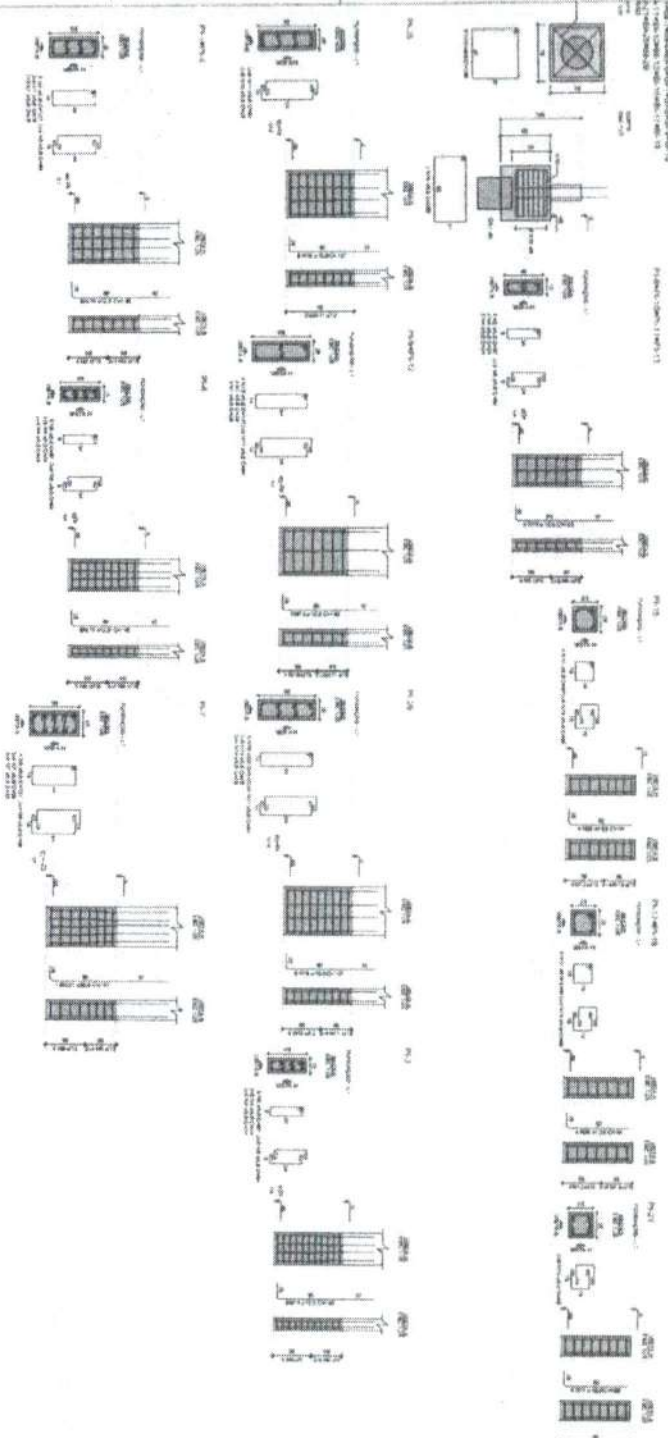
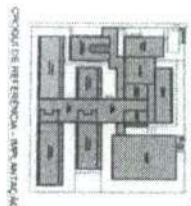
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10. The authors are grateful to the National Science Foundation for support of this work under Grant Number DMR-83-16515.

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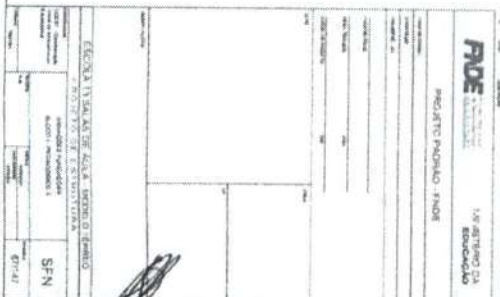
Age	Gender	Case #	Location	Time	Time
10	Male	100	100	100	100
11	Male	101	101	101	101
12	Male	102	102	102	102
13	Male	103	103	103	103
14	Male	104	104	104	104
15	Male	105	105	105	105
16	Male	106	106	106	106
17	Male	107	107	107	107
18	Male	108	108	108	108
19	Male	109	109	109	109
20	Male	110	110	110	110
21	Male	111	111	111	111
22	Male	112	112	112	112
23	Male	113	113	113	113
24	Male	114	114	114	114
25	Male	115	115	115	115
26	Male	116	116	116	116
27	Male	117	117	117	117
28	Male	118	118	118	118
29	Male	119	119	119	119
30	Male	120	120	120	120
31	Male	121	121	121	121
32	Male	122	122	122	122
33	Male	123	123	123	123
34	Male	124	124	124	124
35	Male	125	125	125	125
36	Male	126	126	126	126
37	Male	127	127	127	127
38	Male	128	128	128	128
39	Male	129	129	129	129
40	Male	130	130	130	130
41	Male	131	131	131	131
42	Male	132	132	132	132
43	Male	133	133	133	133
44	Male	134	134	134	134
45	Male	135	135	135	135
46	Male	136	136	136	136
47	Male	137	137	137	137
48	Male	138	138	138	138
49	Male	139	139	139	139
50	Male	140	140	140	140
51	Male	141	141	141	141
52	Male	142	142	142	142
53	Male	143	143	143	143
54	Male	144	144	144	144
55	Male	145	145	145	145
56	Male	146	146	146	146
57	Male	147	147	147	147
58	Male	148	148	148	148
59	Male	149	149	149	149
60	Male	150	150	150	150
61	Male	151	151	151	151
62	Male	152	152	152	152
63	Male	153	153	153	153
64	Male	154	154	154	154
65	Male	155	155	155	155
66	Male	156	156	156	156
67	Male	157	157	157	157
68	Male	158	158	158	158
69	Male	159	159	159	159
70	Male	160	160	160	160
71	Male	161	161	161	161
72	Male	162	162	162	162
73	Male	163	163	163	163
74	Male	164	164	164	164
75	Male	165	165	165	165
76	Male	166	166	166	166
77	Male	167	167	167	167
78	Male	168	168	168	168
79	Male	169	169	169	169
80	Male	170	170	170	170
81	Male	171	171	171	171
82	Male	172	172	172	172
83	Male	173	173	173	173
84	Male	174	174	174	174
85	Male	175	175	175	175
86	Male	176	176	176	176
87	Male	177	177	177	177
88	Male	178	178	178	178
89	Male	179	179	179	179
90	Male	180	180	180	180
91	Male	181	181	181	181
92	Male	182	182	182	182
93	Male	183	183	183	183
94	Male	184	184	184	184
95	Male	185	185	185	185
96	Male	186	186	186	186
97	Male	187	187	187	187
98	Male	188	188	188	188
99	Male	189	189	189	189
100	Male	190	190	190	190

[illegible][illegible]

Time (h)	20°C		40°C	
	Mass (g)	Moisture (%)	Mass (g)	Moisture (%)
0	0.0	0.0	0.0	0.0
1	0.1	0.1	0.1	0.1
2	0.2	0.2	0.2	0.2
3	0.3	0.3	0.3	0.3
4	0.4	0.4	0.4	0.4
5	0.5	0.5	0.5	0.5
6	0.6	0.6	0.6	0.6
7	0.7	0.7	0.7	0.7
8	0.8	0.8	0.8	0.8
9	0.9	0.9	0.9	0.9
10	1.0	1.0	1.0	1.0

1. The first step in the process of identifying a problem is to define the problem clearly and concisely.
2. The second step is to gather information about the problem and its causes.
3. The third step is to analyze the information and identify the root cause of the problem.
4. The fourth step is to develop a plan of action to address the problem.
5. The fifth step is to implement the plan and monitor the results.
6. The sixth step is to evaluate the results and make adjustments as needed.
7. The seventh step is to document the process and results for future reference.
8. The eighth step is to communicate the results to the relevant stakeholders.
9. The ninth step is to review the process and make improvements for the future.
10. The tenth step is to ensure that the problem has been resolved and that the system is functioning properly.

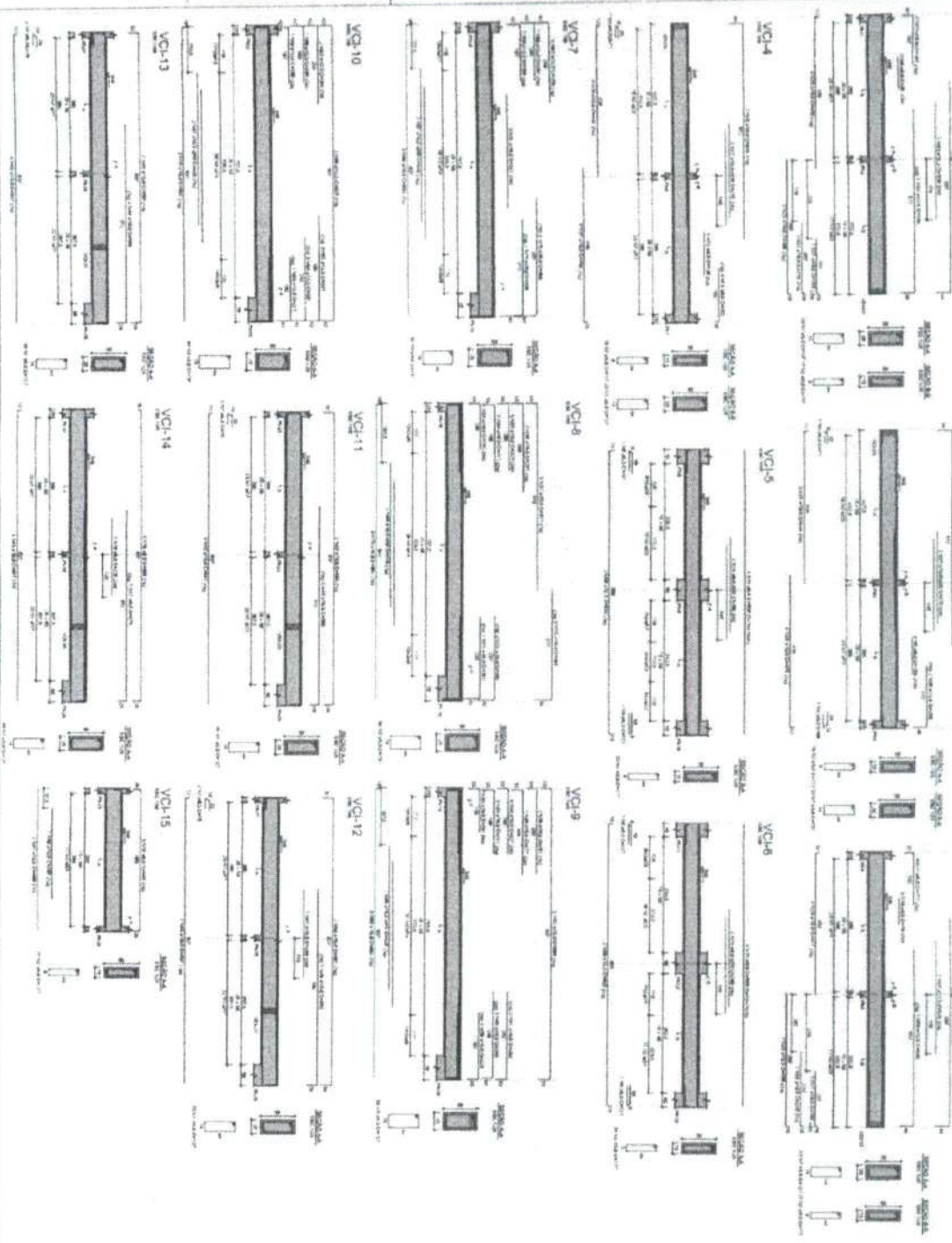
[illegible]





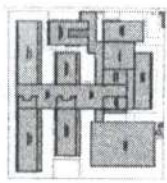
Group	Pre-Test		Post-Test	
	Mean	SD	Mean	SD
Control	10.0	1.73	14.0	1.42
Group 1	14.0	1.42	18.0	1.42
Group 2	14.0	1.42	18.0	1.42
Group 3	14.0	1.42	18.0	1.42

[illegible]



NO.	NAME	DATE	TIME	LOCATION	REMARKS
1	...	...	...	...	...
2	...	...	...	...	...
3	...	...	...	...	...
4	...	...	...	...	...
5	...	...	...	...	...
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30	...	...	...	...	...
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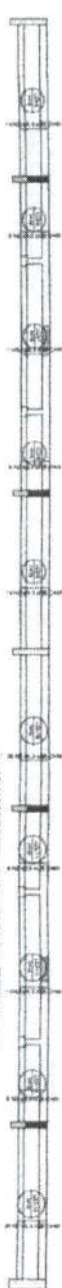
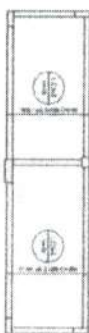
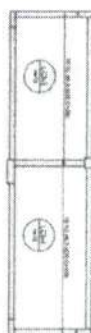
CHCl ₃	CHCl ₃	C ¹³ O ₂ /H ₂ O	H ₂ O/CH ₃ OH
ppm	ppm	ppm	ppm
CHCl ₃	77.0	170.0	51.8
	130.0	120.0	30.0
	133.0	100.0	10.0
CHCl ₃	102.0	100.0	10.0
	103.0	100.0	10.0
	104.0	100.0	10.0
	105.0	100.0	10.0
	106.0	100.0	10.0
	107.0	100.0	10.0
	108.0	100.0	10.0
	109.0	100.0	10.0
	110.0	100.0	10.0
	111.0	100.0	10.0
	112.0	100.0	10.0
	113.0	100.0	10.0
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	117.0	100.0	10.0
	118.0	100.0	10.0
	119.0	100.0	10.0
	120.0	100.0	10.0
	121.0	100.0	10.0
	122.0	100.0	10.0
	123.0	100.0	10.0
	124.0	100.0	10.0
	125.0	100.0	10.0
	126.0	100.0	10.0
	127.0	100.0	10.0
	128.0	100.0	10.0
	129.0	100.0	10.0
	130.0	100.0	10.0
	131.0	100.0	10.0
	132.0	100.0	10.0
	133.0	100.0	10.0
	134.0	100.0	10.0
	135.0	100.0	10.0
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	137.0	100.0	10.0
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	145.0	100.0	10.0
	146.0	100.0	10.0
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	148.0	100.0	10.0
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	161.0	100.0	10.0
	162.0	100.0	10.0
	163.0	100.0	10.0
	164.0	100.0	10.0
	165.0	100.0	10.0
	166.0	100.0	10.0
	167.0	100.0	10.0
	168.0	100.0	10.0
	169.0	100.0	10.0
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	182.0	100.0	10.0
	183.0	100.0	10.0
	184.0	100.0	10.0
	185.0	100.0	10.0
	186.0	100.0	10.0
	187.0	100.0	10.0
	188.0		



CIRCUITO DE RESERVAÇÃO - MANUTENÇÃO

[illegible]

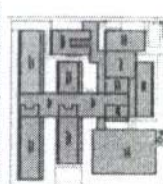
[illegible]



2 **ARMANDO POCITTA/DAS UNIT'S TWO PLAY THEATRO BUC.**
BUCARU 1981

2. APOLOGIA POSITIVA DAS CAUSAS DO PAU: TERCEIRO ELMO

	Age	Sex	Height (cm)	Weight (kg)	Body mass index (kg/m ²)
Case 1	12	M	150	45	20.0
Case 2	15	F	160	50	19.6

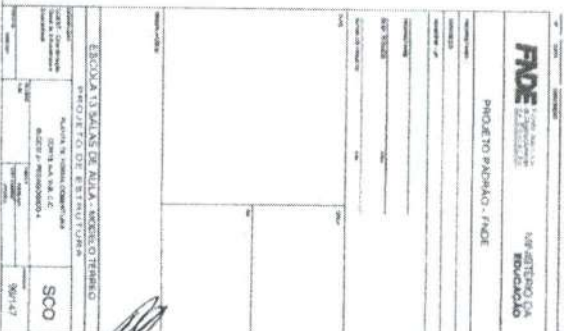
[illegible]

CRIOUL DE ÎNȚEBINȚĂ: ÎMPĂRȚĂCĂ

 FIDE INTERNATIONAL FEDERATION OF CHESS		1st FIDE WORLD CHAMPIONSHIP ESPANOL
PRIMER TORNEO "FIDE"		
Fecha: _____ Lugar: _____ Organizado por: _____	1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____ 11. _____ 12. _____ 13. _____ 14. _____ 15. _____ 16. _____ 17. _____ 18. _____ 19. _____ 20. _____ 21. _____ 22. _____ 23. _____ 24. _____ 25. _____ 26. _____ 27. _____ 28. _____ 29. _____ 30. _____ 31. _____ 32. _____ 33. _____ 34. _____ 35. _____ 36. _____ 37. _____ 38. _____ 39. _____ 40. _____ 41. _____ 42. _____ 43. _____ 44. _____ 45. _____ 46. _____ 47. _____ 48. _____ 49. _____ 50. _____ 51. _____ 52. _____ 53. _____ 54. _____ 55. _____ 56. _____ 57. _____ 58. _____ 59. _____ 60. _____ 61. _____ 62. _____ 63. _____ 64. _____ 65. _____ 66. _____ 67. _____ 68. _____ 69. _____ 70. _____ 71. _____ 72. _____ 73. _____ 74. _____ 75. _____ 76. _____ 77. _____ 78. _____ 79. _____ 80. _____ 81. _____ 82. _____ 83. _____ 84. _____ 85. _____ 86. _____ 87. _____ 88. _____ 89. _____ 90. _____ 91. _____ 92. _____ 93. _____ 94. _____ 95. _____ 96. _____ 97. _____ 98. _____ 99. _____ 100. _____ 101. _____ 102. _____ 103. _____ 104. _____ 105. _____ 106. _____ 107. _____ 108. _____ 109. _____ 110. _____ 111. _____ 112. _____ 113. _____ 114. _____ 115. _____ 116. _____ 117. _____ 118. _____ 119. _____ 120. _____ 121. _____ 122. _____ 123. _____ 124. _____ 125. _____ 126. _____ 127. _____ 128. _____ 129. _____ 130. _____ 131. _____ 132. _____ 133. _____ 134. _____ 135. _____ 136. _____ 137. _____ 138. _____ 139. _____ 140. _____ 141. _____ 142. _____ 143. _____ 144. _____ 145. _____ 146. _____ 147. _____ 148. _____ 149. _____ 150. _____ 151. _____ 152. _____ 153. _____ 154. _____ 155. _____ 156. _____ 157. _____ 158. _____ 159. _____ 160. _____ 161. _____ 162. _____ 163. _____ 164. _____ 165. _____ 166. _____ 167. _____ 168. _____ 169. _____ 170. _____ 171. _____ 172. _____ 173. _____ 174. _____ 175. _____ 176. _____ 177. _____ 178. _____ 179. _____ 180. _____ 181. _____ 182. _____ 183. _____ 184. _____ 185. _____ 186. _____ 187. _____ 188. _____ 189. _____ 190. _____ 191. _____ 192. _____ 193. _____ 194. _____ 195. _____ 196. _____ 197. _____ 198. _____ 199. _____ 200. _____ 201. _____ 202. _____ 203. _____ 204. _____ 205. _____ 206. _____ 207. _____ 208. _____ 209. _____ 210. _____ 211. _____ 212. _____ 213. _____ 214. _____ 215. _____ 216. _____ 217. _____ 218. _____ 219. _____ 220. _____ 221. _____ 222. _____ 223. _____ 224. _____ 225. _____ 226. _____ 227. _____ 228. _____ 229. _____ 230. _____ 231. _____ 232. _____ 233. _____ 234. _____ 235. _____ 236. _____ 237. _____ 238. _____ 239. _____ 240. _____ 241. _____ 242. _____ 243. _____ 244. _____ 245. _____ 246. _____ 247. _____ 248. _____ 249. _____ 250. _____ 251. _____ 252. _____ 253. _____ 254. _____ 255. _____ 256. _____ 257. _____ 258. _____ 259. _____ 260. _____ 261. _____ 262. _____ 263. _____ 264. _____ 265. _____ 266. _____ 267. _____ 268. _____ 269. _____ 270. _____ 271. _____ 272. _____ 273. _____ 274. _____ 275. _____ 276. _____ 277. _____ 278. _____ 279. _____ 280. _____ 281. _____ 282. _____ 283. _____ 284. _____ 285. _____ 286. _____ 287. _____ 288. _____ 289. _____ 290. _____ 291. _____ 292. _____ 293. _____ 294. _____ 295. _____ 296. _____ 297. _____ 298. _____ 299. _____ 300. _____ 301. _____ 302. _____ 303. _____ 304. _____ 305. _____ 306. _____ 307. _____ 308. _____ 309. _____ 310. _____ 311. _____ 312. _____ 313. _____ 314. _____ 315. _____ 316. _____ 317. _____ 318. _____ 319. _____ 320. _____ 321. _____ 322. _____ 323. _____ 324. _____ 325. _____ 326. _____ 327. _____ 328. _____ 329. _____ 330. _____ 331. _____ 332. _____ 333. _____ 334. _____ 335. _____ 336. _____ 337. _____ 338. _____ 339. _____ 340. _____ 341. _____ 342. _____ 343. _____ 344. _____ 345. _____ 346. _____ 347. _____ 348. _____ 349. _____ 350. _____ 351. _____ 352. _____ 353. _____ 354. _____ 355. _____ 356. _____ 357. _____ 358. _____ 359. _____ 360. _____ 361. _____ 362. _____ 363. _____ 364. _____ 365. _____ 366. _____ 	

[illegible]

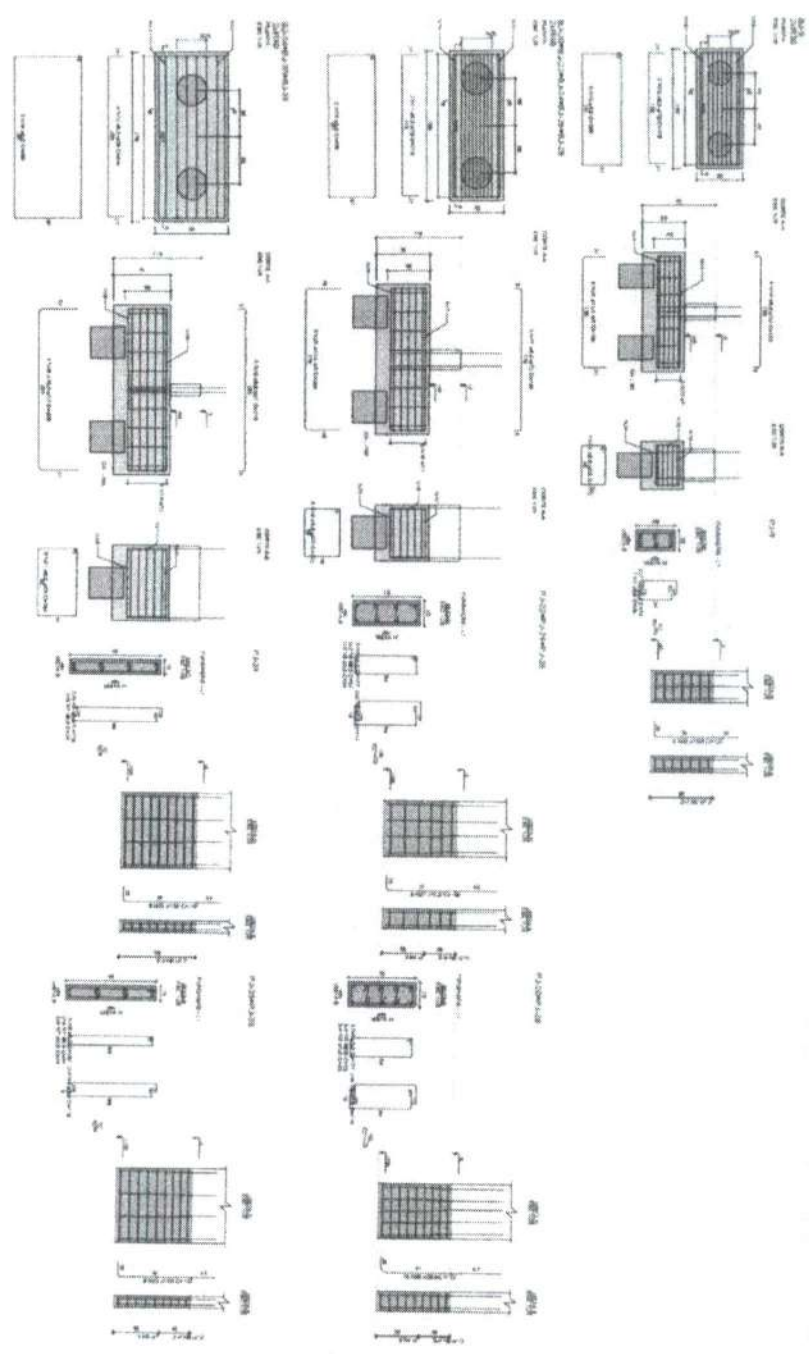




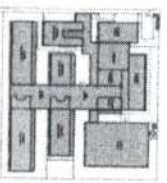


Age	Sex	Height (cm)	Weight (kg)	Body Mass Index (kg/m ²)
12	M	152	45.5	19.8
13	F	158	50.0	19.9
14	M	165	55.0	20.1
15	F	170	60.0	20.6
16	M	175	65.0	21.1
17	F	180	70.0	21.6
18	M	185	75.0	22.1
19	F	190	80.0	22.6
20	M	195	85.0	23.1
21	F	200	90.0	23.6
22	M	205	95.0	24.1
23	F	210	100.0	24.6
24	M	215	105.0	25.1
25	F	220	110.0	25.6
26	M	225	115.0	26.1
27	F	230	120.0	26.6
28	M	235	125.0	27.1
29	F	240	130.0	27.6
30	M	245	135.0	28.1
31	F	250	140.0	28.6
32	M	255	145.0	29.1
33	F	260	150.0	29.6
34	M	265	155.0	30.1
35	F	270	160.0	30.6
36	M	275	165.0	31.1
37	F	280	170.0	31.6
38	M	285	175.0	32.1
39	F	290	180.0	32.6
40	M	295	185.0	33.1
41	F	300	190.0	33.6
42	M	305	195.0	34.1
43	F	310	200.0	34.6
44	M	315	205.0	35.1
45	F	320	210.0	35.6
46	M	325	215.0	36.1
47	F	330	220.0	36.6
48	M	335	225.0	37.1
49	F	340	230.0	37.6
50	M	345	235.0	38.1
51	F	350	240.0	38.6
52	M	355	245.0	39.1
53	F	360	250.0	39.6
54	M	365	255.0	40.1
55	F	370	260.0	40.6
56	M	375	265.0	41.1
57	F	380	270.0	41.6
58	M	385	275.0	42.1
59	F	390	280.0	42.6
60	M	395	285.0	43.1
61	F	400	290.0	43.6
62	M	405	295.0	44.1
63	F	410	300.0	44.6
64	M	415	305.0	45.1
65	F	420	310.0	45.6
66	M	425	315.0	46.1
67	F	430	320.0	46.6
68	M	435	325.0	47.1
69	F	440	330.0	47.6
70	M	445	335.0	48.1
71	F	450	340.0	48.6
72	M	455	345.0	49.1
73	F	460	350.0	49.6
74	M	465	355.0	50.1
75	F	470	360.0	50.6
76	M	475	365.0	51.1
77	F	480	370.0	51.6
78	M	485	375.0	52.1
79	F	490	380.0	52.6
80	M	495	385.0	53.1
81	F	500	390.0	53.6
82	M	505	395.0	54.1
83	F	510	400.0	54.6
84	M	515	405.0	55.1
85	F	520	410.0	55.6
86	M	525	415.0	56.1
87	F	530	420.0	56.6
88	M	535	425.0	57.1
89	F	540	430.0	57.6
90	M	545	435.0	58.1
91	F	550	440.0	58.6
92	M	555	445.0	59.1
93	F	560	450.0	59.6
94	M	565	455.0	60.1
95	F	570	460.0	60.6
96	M	575	465.0	61.1
97	F	580	470.0	61.6
98	M	585	475.0	62.1
99	F	590	480.0	62.6
100	M	595	485.0	63.1

 $\sigma_{\text{max}} = 1.0 \times 10^8 \text{ N/m}^2$ [illegible]



CRONOGRAMA DE OBRAS - ANEXOS



ANO	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
1990	100	100	100	100	100	100	100	100	100	100	100	100	1200
1991	100	100	100	100	100	100	100	100	100	100	100	100	1100
1992	100	100	100	100	100	100	100	100	100	100	100	100	1100
1993	100	100	100	100	100	100	100	100	100	100	100	100	1100
1994	100	100	100	100	100	100	100	100	100	100	100	100	1100
1995	100	100	100	100	100	100	100	100	100	100	100	100	1100
1996	100	100	100	100	100	100	100	100	100	100	100	100	1100
1997	100	100	100	100	100	100	100	100	100	100	100	100	1100
1998	100	100	100	100	100	100	100	100	100	100	100	100	1100
1999	100	100	100	100	100	100	100	100	100	100	100	100	1100
2000	100	100	100	100	100	100	100	100	100	100	100	100	1100
2001	100	100	100	100	100	100	100	100	100	100	100	100	1100
2002	100	100	100	100	100	100	100	100	100	100	100	100	1100
2003	100	100	100	100	100	100	100	100	100	100	100	100	1100
2004	100	100	100	100	100	100	100	100	100	100	100	100	1100
2005	100	100	100	100	100	100	100	100	100	100	100	100	1100
2006	100	100	100	100	100	100	100	100	100	100	100	100	1100
2007	100	100	100	100	100	100	100	100	100	100	100	100	1100
2008	100	100	100	100	100	100	100	100	100	100	100	100	1100
2009	100	100	100	100	100	100	100	100	100	100	100	100	1100
2010	100	100	100	100	100	100	100	100	100	100	100	100	1100
2011	100	100	100	100	100	100	100	100	100	100	100	100	1100
2012	100	100	100	100	100	100	100	100	100	100	100	100	1100
2013	100	100	100	100	100	100	100	100	100	100	100	100	1100
2014	100	100	100	100	100	100	100	100	100	100	100	100	1100
2015	100	100	100	100	100	100	100	100	100	100	100	100	1100
2016	100	100	100	100	100	100	100	100	100	100	100	100	1100
2017	100	100	100	100	100	100	100	100	100	100	100	100	1100
2018	100	100	100	100	100	100	100	100	100	100	100	100	1100
2019	100	100	100	100	100	100	100	100	100	100	100	100	1100
2020	100	100	100	100	100	100	100	100	100	100	100	100	1100
2021	100	100	100	100	100	100	100	100	100	100	100	100	1100
2022	100	100	100	100	100	100	100	100	100	100	100	100	1100
2023	100	100	100	100	100	100	100	100	100	100	100	100	1100
2024	100	100	100	100	100	100	100	100	100	100	100	100	1100
2025	100	100	100	100	100	100	100	100	100	100	100	100	1100
2026	100	100	100	100	100	100	100	100	100	100	100	100	1100
2027	100	100	100	100	100	100	100	100	100	100	100	100	1100
2028	100	100	100	100	100	100	100	100	100	100	100	100	1100
2029	100	100	100	100	100	100	100	100	100	100	100	100	1100
2030	100	100	100	100	100	100	100	100	100	100	100	100	1100

FIDE FUNDO DE INVESTIMENTOS E DESENVOLVIMENTO ECONÔMICO

PROJETO FOMENTO - FINE

ANEXO DA EDUCAÇÃO

ESCOLA 13 ANOS DE ALTA - MODELO TÍPICO

PROJETO DE REESTRUTURAÇÃO

ANEXO 1 - FUNDAMENTOS

SFN

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